



Logic School Summer Reading 2025

It has been said, “*Reading is to the mind what exercise is to the body.*” The school year has ended, but good reading habits should be a consistent part of our daily routine as we head into summer. With that in mind, we begin our Oakdale Academy Summer Reading Program.

Purpose

The works of literature on the Logic School summer reading list have been carefully selected to help prepare students for what they will encounter in their history and literature courses in the fall, as well as to build on the subject material that they have previously studied.

Summer reading not only fosters the reading of good books that promote character, truth, and wisdom and that are good for the soul, it also provides students with a shared experience that can serve as a reference point for discussion and writing in the coming school year, and that reinforces Oakdale Academy’s mission to instruct students in the Western tradition.

Logic School students will be required to read ***one of the books*** from the list below for the grade level they are entering in the fall. These books may be available from the local library, or they can be purchased from local bookstores or online.

Assessment

When finished reading their chosen book, students must write a book report that follows the provided guidelines and format. Book reports should be handed in to individual homeroom teachers on Thursday, August 21, by 8:15 a.m.

Students should choose one book from their grade level.

- **5th**
 - *All of a Kind Family* by Sydney Taylor
 - *The Cat of Bubastes* by George Alfred Henty
 - *Little House on the Prairie* OR *Farmer Boy* by Laura Ingalls Wilder
- **6th**
 - *Otto of the Silver Hand* by Howard Pyle
 - *Rolf and the Viking Bow* by Allen French
 - *Eagle of the Ninth* by Rosemary Sutcliff
- **7th**
 - *Calico Captive* by Elizabeth George Speare
 - *Knight of the White Cross* by George Alfred Henty
 - *Swiss Family Robinson* by Johann David Wyss
- **8th**
 - *Around the World in 80 Days* by Jules Verne
 - *The Scarlet Pimpernel* by Baroness Orczy
 - *Little Women* by Louisa May Alcott
 - *The Secret Garden* by Frances Hodgson Burnett

Rising 5th Grade Summer Reading Assignment

Due Date: Thursday, August 21, 2025

When you have finished reading your chosen book, you must write a book report that follows the guidelines and format below.

Paragraph 1: Important information about the book.

- at least 5 sentences, including topic and clincher
- title of the book (underline or italicize it)
- author of the book
- genre of the book
- setting of the book including time and place (give some details)
- Avoid using 1st and 2nd person pronouns (“I”, “me”, “you”, “we”, “us”) and “banned words.” Use dress-ups!

Paragraph 2: Summary of the plot

- 8-12 sentences, including topic and clincher
- Include the interesting/important events throughout the *entire* novel that form the main plot including the conflict, and resolution. Major characters should be mentioned in this section as well.
- Avoid using 1st and 2nd person pronouns (“I”, “me”, “you”, “we”, “us”) and “banned words.” Use dress-ups!

Paragraph 3: Character Sketch

- 6-9 sentences, including topic and clincher
- Describe the main character in your book.
- Include basic information such as age and physical appearance. Describe his/her personality, character qualities, important actions, motivations.
- Include lessons the character learned and how he or she shows growth throughout the novel.
- Include specific details from the book as well as quotes which support your character sketch.
- Avoid using 1st and 2nd person pronouns (“I”, “me”, “you”, “we”, “us”) and “banned words.” Use dress-ups!

Paragraph 4: Recommendation

- at least 5 sentences, including topic and clincher
- Tell whether you would recommend this book for other people to read.
- Explain the reasons why you would recommend or not recommend this book.
- Be as specific as possible. Do not just say “I liked this book” ---give reasons and details from the book which provide support for your thoughts.
- Personal pronouns may be used in this paragraph. Avoid using “banned words.” Use dress-ups!

Please refer to the following guidelines when formatting your paper:

Handwritten Reports:

- Final drafts should be written in your neatest cursive handwriting.
- Your heading should be on the top left corner of the page and should include:
 - Your name
 - Your teacher's name
 - Your grade
 - The date you submit your paper
- Title should be centered on the page, below the heading.
- Book titles within the report should be underlined when written by hand.
- Do NOT skip lines on the final draft.
- Write on only the FRONT side of each page.

Typed Reports:

- Approved fonts include Calibri, Arial, Garamond, or Times New Roman.
- Font size needs to be 12.
- Title should be centered on the page, below the heading, using the same size font as the rest of the paper.
- Reports need to be double-spaced.
- Book titles must be italicized when typed.
- Your heading should be on the top left corner of the page and should include:
 - Your name
 - Your teacher's name
 - Your grade
 - The date you submit your paper
- Put your last name and insert the page number into the header (e.g. Lashar 1).
 - The page number should change with each new page.

General Guidelines:

- Title should read Book Report: *Book Title* (Use your book title.)
- Be sure to edit your final report checking for grammatical, spelling, and capitalization errors.
- Be sure to use interesting sentences beginning them in a variety of ways and using vivid words and descriptions.

Book Reports must be submitted by 8:15 of the morning of the day they are due.

Late reports will lose 10% for every day they are late.

Rising 6th Grade Summer Reading Assignment

Due Date: Thursday, August 21, 2025

When you have finished reading your chosen book, you must write a book report that follows the guidelines and format below.

Paragraph 1: Important information about the book.

- at least 5 sentences
- title of the book (underline or italicize it)
- author of the book
- genre of the book
- setting of the book including time and place (give some details)
- Avoid using personal pronouns (e.g. “my book”)

Paragraph 2: Summary of the plot

- 10-15 sentences
- Include the important events throughout the *entire* novel that form the main plot including the conflict, and resolution. Major characters should be mentioned in this section as well.
- Avoid using 1st and 2nd person pronouns (“I”, “me”, “you”, “we”, “us”)

Paragraph 3: Character Sketch

- 7-10 sentences
- Describe the main character in your book.
- Include basic information such as age and physical appearance. Describe his/her personality, character qualities, important actions, motivations.
- Include lessons the character learned and how he or she shows growth throughout the novel.
- Include specific details from the book as well as quotes which support your character sketch.
- Avoid using 1st and 2nd person pronouns (“I”, “me”, “you”, “we”, “us”)

Paragraph 4: Recommendation

- at least 5 sentences
- Tell whether you would recommend this book for other people to read.
- Explain the reasons why you would recommend or not recommend this book.
- Be as specific as possible. Do not just say “I liked this book” ---give reasons and details from the book which provide support for your thoughts.
- Personal pronouns may be used in this paragraph.

Please refer to the following guidelines when formatting your paper:

Handwritten Reports:

- Final drafts should be written in your neatest cursive handwriting.
- Your heading should be on the top left corner of the page and should include:
 - Your name
 - Your teacher's name
 - Your grade
 - The date you submit your paper
- Title should be centered on the page, below the heading.
- Book titles within the report should be underlined when written by hand.
- Do NOT skip lines on the final draft.
- Write on only the FRONT side of each page.

Typed Reports:

- Approved fonts include Calibri, Arial, Garamond, or Times New Roman.
- Font size needs to be 12.
- Title should be centered on the page, below the heading, using the same size font as the rest of the paper.
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Rising 7th Grade Summer Reading Assignment

Due Date: Thursday, August 21, 2025

When you have finished reading your chosen book, you must write a book report that follows the format and guidelines below. Using the writing skills you have learned in the past year, write a Persuasive Essay about a “whether/should” issue regarding your book. An ANI chart and outline, just like the ones you wrote in school this past year, are attached below. You *do not* need to include the attachments with the final paper.

General Guidelines

- Your paper must be typed and printed single sided, stapled.
- Approved fonts include Calibri, Arial, Garamond, or Times New Roman, all size 12.
- Your paper title should be centered on the page, below the heading, using the same size font as the rest of the paper.
- Reports need to be double-spaced.
- Book titles must be italicized.
- Your heading should be on the top left corner of the page and should include:
 - Your name
 - Your teacher’s name
 - Your grade
 - The date you submit your paper
- Put your last name and insert the page number into the header on the top right corner (e.g. Lashar 1).
- Be sure to edit your final report checking for grammatical, spelling, and capitalization errors.
- Be sure to use interesting sentences beginning them in a variety of ways and using vivid words and descriptions.

Book Reports must be submitted by 8:15 of the morning of the day they are due.

Late reports will lose 10% for every day they are late.

Rising 8th Grade Summer Reading Assignment

Due Date: Thursday, August 21, 2025

When you have finished reading your chosen book, you must write a book report that follows the format and guidelines below. Using the writing skills you have learned in the past year, write a Persuasive Essay about a “whether/should” issue regarding your book. An ANI chart and outline, just like the ones you wrote in school this past year, are attached below. You do *not need* to include the attachments with the final paper.

Each body paragraph (from Proofs 1, 2, and 3), should include *three quotes* to support your sub proofs, one for each of the nine sub-proofs of your paper. You should be sure to integrate your quotes, as we practiced last semester, and give proper citations with the author’s name and page number in parentheses.

General Guidelines

- Your paper must be typed and printed single sided, stapled.
- Approved fonts include Calibri, Arial, Garamond, or Times New Roman, all size 12.
- Your paper title should be centered on the page, below the heading, using the same size font as the rest of the paper.
- Reports need to be double-spaced.
- Book titles must be italicized.
- Your heading should be on the top left corner of the page and should include:
 - Your name
 - Your teacher’s name
 - Your grade
 - The date you submit your paper
- Put your last name and insert the page number into the header on the top right corner (e.g. Lashar 1).
- Be sure to edit your final report checking for grammatical, spelling, and capitalization errors.
- Be sure to use interesting sentences beginning them in a variety of ways and using vivid words and descriptions.

Book Reports must be submitted by 8:15 of the morning of the day they are due.

Late reports will lose 10% for every day they are late.

Summer Reading Essay: Complete Persuasive Essay

Question: _____

Issue: _____

Affirmative	Negative	Interesting

Summer Reading Essay Outline

I. Introduction

A. Exordium

i. Question/Challenge: _____

ii. Connector: _____

B. Narratio

i. Situation: _____

ii. Actions: _____

C. Division

i. Agreement: _____

ii. Thesis: _____

iii. Counter-Thesis: _____

D. Distributio

i. Thesis: _____

ii. Enumeration: _____

iii. Exposition

1. Proof 1: _____

2. Proof 2: _____

3. Proof 3: _____

II. Proofs

A. Proof 1: _____

i. Sub-Proof 1: _____

ii. Sub-Proof 2: _____

iii. Sub-Proof 3: _____

B. Proof 2: _____

i. Sub-Proof 1: _____

ii. Sub-Proof 2: _____

iii. Sub-Proof 3: _____

C. Proof 3: _____

i. Sub-Proof 1: _____

ii. Sub-Proof 2: _____

iii. Sub-Proof 3: _____

III. Conclusion

A. Thesis: _____

B. Summary of Proof

i. Proof 1: _____

ii. Proof 2: _____

iii. Proof 3: _____

C. Amplification

i. To whom it matters: _____

ii. Why it matters: _____