## Grammar School Curriculum Map

|  | JK | K | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Virtue | Patience | Obedience | Temperance | Courtesy | Courage | Charity |
| History | Local/Personal History | Local/Personal History | Ancient History (Story of the World) | Medieval Ages (Story of the World) | Early Modern Era (Story of the World) | Modern Times (Story of the World) |
| Literature |  |  | Various titles, aligned with History when possible | Various titles, aligned with History when possible | The Cabin Faced West Jobnny Appleseed Little House in the Big Woods Sarah, Plain \& Tall The Boxcar Cbildren Charlotte's Webb | Freedom Train: Harriet Tubman <br> Roll of Thunder, Hear My Cry <br> The Hundred Dresses <br> Snow Treasure <br> The House of Sixty Fathers From the Mixed-Up Files of Mrs. B.E. Frankweiler |
| Phonics \& Grammar | Phonics | Abeka <br> Phonics | Abeka Phonics | Abeka <br> Phonics | Shurley Grammar | Shurley Grammar |
| Spelling \& Handwriting |  |  | Abeka Print Abeka Spelling | ZB Print to Cursive Abeka Spelling | ZB Cursive Spelling Workout | ZB Cursive Spelling Workout |
| Science | Informal Science Study | Science Enrichment \& Nature Study (Memoria) | Science <br>  <br> Nature Study <br> (Memoria) | Patterns of Nature (Memoria) | Mammals (Memoria) | Insects (Memoria) |
| Math | Introduction to Numbers | Saxon K/1 | Saxon 2 | Saxon 3 | Saxon 5/4 | Saxon 6/5 |
| Latin |  | Latin Vocabulary | Prima Latina (Memoria) | Prima Latina (Memoria) | Latina Christiana (Memoria) | Latina Christiana (Memoria) |
| Art | One class per week covering art theory, history, and appreciation; introduction of varied fine art mediums and skills; projects will align with history studies whenever possible. |  |  |  |  |  |
| Gymnastic | Two classes per week focusing on gross motor skills, sportsmanship, and overall physical development. |  |  |  |  |  |
| Music | Two classes per week introducing music theory, history, and appreciation, to align with history studies whenever possible; vocal performance throughout; instrumental music introduced in $3^{\text {rd }}$ grade. |  |  |  |  |  |
| Poetry | Each year, students will memorize a selection of poems from such poets as Blake, Conkling, De la Mare, Dickinson, Field, Frost, Kipling, Longfellow, Milne, Rilery, Rosetti, Silverstein, Stevenson, Teasdale, Tennyson, Wordsworth. |  |  |  |  |  |

Logic School Curriculum Map

|  | 5 | 6 | 7 | 8 |
| :---: | :---: | :---: | :---: | :---: |
| Virtue | Justice | Fortitude | Joyfulness | Humility |
| History | Ancient History (Story of the World) | Medieval Ages (Story of the World) | Early Modern Era (Story of the World) | Modern Times (Story of the World) |
| Literature | The Cbildren's Homer <br> The Bronze Bow <br> The Golden Goblet <br> Tales of Ancient Egypt <br> The Magician's Nephew <br> The Lion, the Witch, \& W ardrobe | The Golden Key <br> The Hobbit <br> Door in the Wall Tales of Robin Hood King Artbur Prince Caspian | American Short Stories April Morning <br> The Hound of the Baskervilles Tom Sawyer Voyage of the Dawn Treader The Silver Chair | Rifles for Watie Anne of Green Gables To Kill a Mockingbird Diary of Anne Frank. Old Man and the Sea The Last Battle |
| Language | Well-Ordered Language Vol 1 Lost Tools of Writing Vol 1 | Well-Ordered Language Vol 2 Lost Tools of Writing Vol 2 | Well-Ordered Language Vol 3 Lost Tools of Writing Vol 3 | Well-Ordered Language Vol 4 Lost Tools of Writing Comparison |
| Science | Astronomy (Memoria) | Medicine \& Birds (Memoria) | Biology \& Trees (Memoria) | Earth Science (Novare) |
| Logic \& Geography | Geography I (Memoria) | Geography II (Memoria) | Traditional Logic I (Memoria) | Traditional Logic II (Memoria) |
| Math | Saxon 7/6 | Saxon 8/7 | Pre-Algebra (Prentice Hall) | Algebra I (Prentice Hall) |
| Latin | $1^{\text {st }}$ Form <br> (Memoria) | $2^{\text {nd }}$ Form <br> (Memoria) | 3rd Form <br> (Memoria) | $4^{\text {th }}$ Form <br> (Memoria) |
| Art | Two classes per week covering art theory, history, and appreciation; introduction of varied fine art mediums and skills; projects will align with history studies whenever possible. |  |  |  |
| Gymnastic | Two classes per week focusing on gross motor skills, sportsmanship, and overall physical development. |  |  |  |
| Music | Three classes per week introducing music theory, history, and appreciation to align with history studies whenever possible; vocal performance will be the focus one class per week and instrumental the focus for the other two. |  |  |  |
| Poetry | Each year, students will memorize a selection of poems from such poets as Carroll, Dickinson, Frost, Hopkins, Keats, Lear, Longfellow, Rossetti, Shakespeare, Stevenson, Tennyson, Wendell Holmes, Wordsworth. |  |  |  |

## Rhetoric School Curriculum Map

|  | 9 | 10 | 11 | 12 |
| :---: | :---: | :---: | :---: | :---: |
| History | Ancient | Medieval | Early Modern | Modern |
| Literature | The Holy Bible The Epic of Gilgamesh Hamilton's Mythology <br> The Iliad The Odyssey Oedipus Trilogy | Consolation of Pbilosophy Beowulf <br> Murder in the Cathedral Canterbury Tales <br> Sir Gawain ow the Green Knight The Divine Comedy A Man for All Seasons Utopia Hamlet | Gulliver's Travels <br> Pride o Prejudice Frankenstein <br> Short stories of Poe \& Hawthorne The Scarlet Letter Crime \& Punisbment <br> The Picture of Dorian Gray | Heart of Darkness The Great Gatsby Of Mice © Men Lord of the Flies Short stories of O'Connor Go Set a Watchman Gilead |
| Science | Physics | Biology | Chemistry | Astronomy |
| Math | Geometry | Algebra II | Trigonometry \& Precalculus | Calculus |
| L | Latin I | Latin II | Latin III | Latin IV (Augustine) |
|  |  |  |  | Greek I |
| Classical Studies | Rhetoric | Statesmanship | Apologetics \& Moral Philosophy I | Capstone \& Moral Philosophy II |
| Cocurriculars | Each year, full-time students must enroll in two cocurricular classes, choosing amongst Music (vocal or instrumental)*, Art*, Physical Education*, Yearbook, and Teacher's Assistant. |  |  |  |

